Table: Educational Activity of Students Referred to Developmental Coursework

Developmental Education Outcome	Fall 2008 Results		Fall 2009 Results		Fall 2010 Results		Fall 2011 Results		Fall 2012 Results	
Course Completion Rates in First Fall Semester *	Reading -	75.2%	Reading -	67.0%	Reading -	64.1%	Reading -	60.3%	Reading -	64.2%
	Math -	67.6%	Math -	67.0%	Math -	65.0%	Math -	63.0%	Math -	64.0%
	Writing -	62.9%	Writing -	68.2%	Writing -	64.7%	Writing -	61.4%	Writing -	65.6%
Developmental Sequence Completion Rates within 2 years **	Reading -	54.1%	Reading -	52.0%	Reading -	45.4%	*Reading -*	*50%*	*Reading -*	*52%*
	Math -	27.4%	Math -	26.7%	Math -	23.8%	*Math -*	*25%*	*Math -*	*27%*
	Writing -	36.0%	Writing -	36.9%	Writing -	34.1%	*Writing -*	*35%*	*Writing -*	*37%*
Persistence of Dev. Ed. Students Fall-to-Spring	Reading -	73.4%	Reading -	74.4%	Reading -	75.2%	Reading -	67.8%	Reading -	70.7%
	Math -	74.5%	Math -	76.9%	Math -	77.0%	Math -	71.2%	Math -	74.9%
	Writing -	73.7%	Writing -	74.9%	Writing -	75.6%	Writing -	68.3%	Writing -	71.8%
Persistence of Dev. Ed. Students Fall-to-Fall	Reading -	55.8%	Reading -	54.0%	Reading -	52.9%	Reading -	42.4%	*Reading -*	*50%*
	Math -	56.0%	Math -	54.7%	Math -	53.9%	Math -	46.7%	*Math -*	*50%*
	Writing -	55.2%	Writing -	54.4%	Writing -	53.3%	Writing -	43.3%	*Writing -*	*50%*
Completion of College "Gatekeeper" Course within 2 years **	Reading -	35.2%	Reading -	29.3%	Reading -	27.4%	*Reading -*	*30%*	*Reading -*	*32%*
	Math -	17.2%	Math -	17.2%	Math -	14.3%	*Math -*	*16%*	*Math -*	*18%*
	Writing -	32.7%	Writing -	29.1%	Writing -	26.3%	*Writing -*	*29%*	*Writing -*	*31%*
Average Cumulative Credits Earned in First Year by Dev. Referred	Course Credits		Course Credits		Course Credits		Course Credits		*Course Credits*	
	Dev Ed -	6.4	Dev Ed -	6.0	Dev Ed -	6.0	Dev Ed -	4.23	*Dev Ed -*	*6*
	College -	9.9	College -	10.2	College -	10.0	College -	5.01	*College -*	*11*
Completion of Certificate/Degree within 4 years **	Reading -	14.4%	*Reading -*	*14%*	*Reading -*	*14%*	*Reading -*	*14%*	*Reading -*	*14%*
	Math -	14.6%	*Math -*	*16%*	*Math -*	*16%*	*Math -*	*17%*	*Math -*	*17%*
	Writing -	14.2%	*Writing -*	*14%*	*Writing -*	*14%*	*Writing -*	*15%*	*Writing -*	*15%*

* Computes successful course completions in stated dev.courses taken by students referred to the stated dev subject during the students first Fall semester, plus any they took in the cohort's prior pre-summer sessions.

Note: Results that are Projections are in *italics*.

Source: 2013 Progression Reports, HCC Standard AtD Reports, and Academic History Extract Files on AtD/DEI Fall Cohorts, March 2013.

Table 2: Cohort Entry Actuals and Projections by Subject

Referral Status on Entry	Fall 2008 Cohort		Fall 2010 Cohort		Fall 2011 Cohort		Fall 2012 Cohort	
Math								
Col Level	4,283	40.0%	5,092	37.5%	5,728	39.0%	5,016	39.4%
DEV 1 **	1,868	17.4%	2,581	19.0%	2,693	18.3%	2,712	21.3%
DEV 2 **	1,758	16.4%	1,879	13.8%	2,045	13.9%	1,586	12.5%
DEV 3+ **	2,560	23.9%	3,740	27.5%	3,891	26.5%	3,232	25.4%
Total Dev. ***	6,186	57.7%	8,200	60.3%	8,629	58.7%	7,530	59.1%
English								
Col Level	8,264	77.1%	10,392	76.5%	11,344	77.2%	10,043	78.9%
DEV 1	1,191	11.1%	1,313	9.7%	1,267	8.6%	1,058	8.3%
DEV 2	1,088	10.2%	1,790	13.2%	1,982	13.5%	1,610	12.6%
Total Dev.	2,279	21.3%	3,103	22.8%	3,249	22.1%	2,668	21.0%
Reading								
Col Level	8,702	81.2%	11,059	81.4%	11,991	81.6%	10,704	84.1%
DEV 1	1,312	12.2%	1,710	12.6%	1,742	11.9%	1,352	10.6%
DEV 2	512	4.8%	605	4.5%	668	4.5%	530	4.2%
DEV 3+	117	1.1%	148	1.1%	214	1.5%	138	1.1%
Total Dev.	1,941	18.1%	2,463	18.1%	2,624	17.9%	2,020	15.9%
ESL Placed (based on Celsa scores) (need a referral indicator)								
DEV 1	25	0.2%	46	0.3%	76	0.5%	14	0.11%
DEV 2	50	0.5%	148	1.1%	153	1.0%	55	0.43%
DEV 3+	264	2.5%	504	3.7%	571	3.9%	184	1.45%
Total Dev Reported	339	3.2%	698	5.1%	800	5.4%	253	0.00%

** Some figures are also presented in Baseline and Progression Reports.

*** "Total Dev." plus "Col Level" totals will not add up to total cohort, as some do not qualify for these subgroups.

Source: HCC AcHx & General Record AtD files, Fall 2008 through Fall 2009. April 2013.